

Annotated Bibliography

Anderson, F. (2005). *The War that Made America* (illustration pg. 253). New York, NY: Viking

This is a picture of a proclamation made by Governor Dinwiddie in order to encourage the enlistment of troops. He promises to give the soldiers a certain amount of land beside the Ohio River. The value of this proclamation is for the students to analyze it and determine that the Proclamation of 1763 made it illegal for the soldiers to set foot on the land that was promised them. I have transcribed the letter for the students, so they don't actually get to see the letter, just read the actual language of it.

Franklin, B. (1766). *Testimony to Parliament*. Retrieved May 1, 2010 from

http://wps.prenhall.com/wps/media/objects/171/175199/06_stamp.HTM courtesy of

Parliamentary Archives.

This is a testimony of Benjamin Franklin in 1766 in which he is standing before Parliament where he is speaking on behalf of the American colonists about their views on the Stamp Act. He reports that before 1763 the relationship was great between American and Great Britain. However, he states in 1766 it is poor because Parliament is unjustly taxing the people of the colonies. He also speaks as to how the colonists will never pay such taxes and there is no power on the Earth that could make them change their minds.

King George III. 1763. *The Proclamation of 1763*. Retrieved on April 24, 2010 from

<http://www.collectionscanada.gc.ca/obj/014001/f1/e008293577-v6.jpg>

This is a copy of a royal proclamation made by King George III after the French and Indian War. He states that colonists can't move west of the Alleghany Mountains. The value of this proclamation is it allows the students to identify a law that was put on the colonists right as they had won the war and the land from the French.

Massachusetts Historical Society. 1765-1766. *Tax Stamp*. Retrieved April 24, 2010 from

http://hoover.archives.gov/exhibits/RevAmerica/2-What/Tax_stamp.html

This is a picture of an stamp put on a document as part of the Stamp Act. The value of this picture is in giving the students a visual of what the stamp looked like while giving them information about the Stamp Act.